

INFANT JESUS CONVENT SCHOOL
ANNUAL PLAN
EVS
CLASS: I

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
<p style="text-align: center;">APRIL No of Days: 14</p>	<ul style="list-style-type: none"> • About me: Sense organs Internal organs External organs • The Family: Nuclear family Joint family Large family 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand the functions of different organs. • Identify the external organs and internal organs. • Distinguish between nuclear and joint families. • Value the importance of a family. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List different sense organs. • Tell about the importance of a family. <p>SKILLS:</p> <ul style="list-style-type: none"> • Writing Skills • Creative Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Analyze the importance of different organs in our body. • Recognize the importance of a family in one's life. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Identifying various sense organs. • Differentiate different types of 	<ul style="list-style-type: none"> • Linguistic • Interpersonal • Intrapersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Distinguish between internal and external organs. • Describe different types of family.

<p style="text-align: center;">MAY No of Days: 10</p>	<ul style="list-style-type: none"> • My School • Good manners • Home sweet home 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Learn politeness. • Understand the importance of keeping our self clean • Different rooms in home. • Learn more about the school. 	<p>families.</p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List some good manners and good habits. • List some things that we use in the class. • Learn 2 ways in which your home protects you. <p>SKILLS:</p> <ul style="list-style-type: none"> • Critical Thinking. • Naturalist intelligence. • Writing skills. <p>APPLICATION:</p> <ul style="list-style-type: none"> • Apply good manners and good habits in day to day life. • Apply social as well as life skills. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Identify the different rooms in a home as well as in a school. • Analyze the importance of good manners. 	<ul style="list-style-type: none"> • Linguistic • Spatial • Naturalist 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Appraise good habits and good manners. • Learn addresses of their homes. • Respect the school things and property.
<p>REVISION E- 1</p>					

<p style="text-align: center;">JULY No of Days: 21</p>	<ul style="list-style-type: none"> • Plants: Types of plants Uses of plants. • Places in the Neighbourhood 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Value nature • Identify different types of plants. • Identify different parts of a plant. • Understand the importance of plants. • Understand the importance of different places: Post office, Market, Hospital, Police Station, Fire Station, Bank, School and Restaurant. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the different types of plants. • Tell about the importance of plants. • List some places that you find in your neighborhood <p>SKILLS:</p> <ul style="list-style-type: none"> • Writing Skills • Creative Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Illustrate the difference between different types of plants. • Demonstrate about parts of a plant. • Recognize the importance of a good neighborhood. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Analyze the importance of plants. • Differentiate between different types of plants. 	<ul style="list-style-type: none"> • Linguistic • Naturalist • Interpersonal • Intrapersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Differentiate between different types of plants. • Describe the different parts of a plant. • List the importance of plants. • Illustrate about neighborhood.
--	--	--	--	--	---

			<ul style="list-style-type: none"> Analyse the importance of neighbourhood. 		
<p>AUGUST No of Days: 20</p>	<ul style="list-style-type: none"> Animals: Different types of animals. Homes of animals. Seasons People who help us. Community helpers. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Understand the meaning of seasons. List the different seasons comes in a year. Importance of seasons. Differentiate between wild animals, domestic animals and pet animals. Identify the different homes of animals. Understand the meaning of the community helpers. Importance of community helpers. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> Tell us about the different types of community helpers. List the names of some wild animals and pet animals. List some ways to protect environment. <p>SKILLS:</p> <ul style="list-style-type: none"> Critical Thinking. Writing skills. Creative Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> Illustrate the different helpers who help us. Differentiate between pet animals and wild animals. Illustrate the meaning of environment. Describe ways of importance of every season. <p>UNDERSTANDING:</p>	<ul style="list-style-type: none"> Interpersonal Intrapersonal Naturalist 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Value different helpers. Identify different types of animals and their homes. Value the importance of seasons.

			<ul style="list-style-type: none"> • Different types of animals and their homes. • Value the different community helpers. • Analyze the importance of different seasons. 		
SEPTEMBER	REVISION E-2				
<p>OCTOBER</p> <p>No of Days: 19</p>	<ul style="list-style-type: none"> • Festivals • Food 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand the meaning of festival. • List the different festivals celebrated every year. • Importance of festivals • Understand the need for food. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List different food items. • List some festivals. <p>SKILLS:</p> <ul style="list-style-type: none"> • Critical Thinking. • Writing skills. • Creative Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Illustrate the importance of food. • Illustrate the different festivals that we celebrate. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Value the different festivals. • Value the importance of food. 	<ul style="list-style-type: none"> • Intrapersonal • Spatial intelligence • Bodily-Kinesthetic intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • List good food habits. • Value different festivals.

<p>NOVEMBER No of Days: 19</p>	<ul style="list-style-type: none"> Types of Houses Clothes 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Identify different types of houses. Assess the diversity in clothes worn by people. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> List different types of houses. List different types of clothing. <p>SKILLS:</p> <ul style="list-style-type: none"> Critical Thinking. Writing skills. Creative Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> Describe different type of houses. Differentiate between different types of clothing. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> Identify the features a good house has. Recognize when to wear which clothes. 	<ul style="list-style-type: none"> Interpersonal Spatial intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> List features of a good house. List different clothes worn on different occasions.
	REVISION: E-3				
<p>DECEMBER No of Days: 11</p>	<ul style="list-style-type: none"> Playtime 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Understands about importance of playtime. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> List the five indoor and outdoor games. <p>SKILLS:</p> <ul style="list-style-type: none"> Critical Thinking. Writing skills. Creative Thinking <p>APPLICATION:</p>	<ul style="list-style-type: none"> Emotional skills. Bodily-kinesthetic intelligence. Managing stress. 	<p>Students will be able to :</p> <ul style="list-style-type: none"> List the name of different types of games. Analyze the importance of different games for our body.

			<ul style="list-style-type: none"> Differentiate between indoor games and outdoor games. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> Analyze how games keep our body fit and healthy. 		
<p>JANUARY No of Days:16</p>	<ul style="list-style-type: none"> Celebrations Water 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Recognize the birthdays celebrations of some famous people. Understands about the different forms of water. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> Name the birthdays of four famous people. List animals that live in water. <p>SKILLS:</p> <ul style="list-style-type: none"> Critical Thinking. Writing skills. Creative Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> Identify the real meaning of birthday. Identify the sources of water. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> Understands the importance of celebrations. Understands how to save water. 	<ul style="list-style-type: none"> Spatial intelligence. Bodily-Kinesthetic intelligence. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Make a thank you card for teacher on teachers day. Value the importance of water.
<p>FEBRUARY No of Days: 21</p>	<ul style="list-style-type: none"> Travel 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Understand the 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> List some means of transport. 	<ul style="list-style-type: none"> Interpersonal. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Give examples of

		<p>different means of transport.</p>	<p>SKILLS:</p> <ul style="list-style-type: none"> • Critical Thinking. • Writing skills. • Creative Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Illustrate the meaning of travel and different means of transport. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Recognizes the means of transport we use to travel short distances and long distances. 		<p>land transport, air transport and water transport.</p>
REVISION E-4					